

CHECKLIST FOR SUPPORTING POSITIVE BEHAVIOURS

Strategy	Yes/No	Notes
Physical Environment		
1. Design clearly defined areas		
Interest areas		
Group meeting time		
Pathways		
2. Provide adequate space for interest areas		
Set limits for number of children using area		
Discuss rules with children		
3. Monitor potential problem areas		
Blocks		
Dramatic play		
Sand/water play		
Woodworking		
Other		
4. Maintain relaxed, calm, interesting environment		
Engaging activities every day		
Images/words at eye level		
Materials on low, open shelves		
Neatly organized items		
Labelled shelves and containers		
5. Assess structure of activities		
Open-ended activities		
Balance between unstructured/structured activities		
6. Follow age-appropriate schedule		
Alternate active and quiet times		
Group times short		
Group times spread throughout day		
Children's cues used to assess group time limits		
Adequate choice time		
7. Establish routines		
Consistent yet flexible		
No wait times		
Posted schedule with pictures and words		

8. Plan transitions		
Use consistent signal for end of choice time		
Allow five or more minutes for ending activities/cleanup		
Give verbal warning to all children		
Plan and use transitions every day		

Ratcliff, N. 2001. "Use the environment to prevent discipline problems and support learning." *Young Children* 56 (5): 84–88. National Association for the Education of Young Children <www.naeyc.org>. Reproduced with permission.